

Spanish I 2014-2015



Course Description: Begins the development of reading, writing, listening and speaking skills. Focuses on the alphabet, present indicative and present progressive tenses, gender and adjective agreement, personal, direct and indirect object pronouns, negation, and comparisons. Includes the study of verbs and vocabulary related to the following categories: salutations and introductions, appearance and personality, likes and dislikes, emotional and physical states, sports and leisure activities, family, clothing, food and meals, weather, the home, chores, the human body, telling time, community, neighborhood, transportation, movies and television programs, the natural environment, and parties and celebrations.

Instructor: **Kati Tremayne**

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Textbook: Paso a Paso Level 1, Prentice Hall (2000)

Learning Outcome: To cultivate our appreciation for the Spanish language and the cultures it encompasses, and to competently speak, write, read and listen to it at a beginner level.

Methodology: This class demands daily active participation both in and out of the classroom. In addition to the textbook, we will use a variety of sources such as Spanish articles, songs and games to develop our written and oral competence. We will spend as much time in the target language as possible, recognizing that mistakes are an essential part of learning a

subject well. The classroom will be a safe environment where we encourage and assist one another as we learn and grow together.

Homework & Points: Daily homework should take no longer than 30 minutes, and must be completed outside of class before the start of the next session. Homework will be corrected at the start of the next class. Corrections that we make at this time will allow us to earn full credit on each assignment. Corrected quizzes and tests may be turned in as homework the day after I redistribute them in order to earn more credit. Assignments submitted one day late can receive a maximum of 75% of total points available. Assignments submitted more than one day late can receive a maximum of 50% of total points available.

Attendance: We will observe Hillside’s new attendance and make-up work policies. Please see Kati’s blog for details. Attendance and submission of make-up work are both of the participation grade.

Grading: Exams/Quizzes 33% Participation 33% Homework 33%

A	93.6-100	C	74-76
A-	90-93.5	C-	70-73
B+	87-89	D+	67-69
B	84-86	D	64-66
B-	80-83	D-	60-63
C+	77-79		

Punctuality

It is imperative that we each arrive on time mentally and physically prepared to work.

Cheating/Plagiarism

Each student is expected to do their own work. Cheating, plagiarism and any other form of academic dishonesty will not be tolerated, including inappropriate use of online translators and Spanish publications.